



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		J.B.SAWANT EDUCATION SOCIETY'S TIKAMBHAI METHA COMMERCE COLLEGE
Name of the head of the Institution		Dr. Sandhya B. Kulkarni
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02140263403
Mobile no.		9892729781
Registered Email		jbsawanttmc@yahoo.in
Alternate Email		sandhyakulkarni@hotmail.com
Address		Bamnoli Road, Behind Mangaon S.T.Stand, At Post Taluka-Mangaon, District-Raigad
City/Town		Mangaon
State/UT		Maharashtra
Pincode		402104

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Amit D. Bakade (Librarian)			
Phone no/Alternate Phone no.		02140261174			
Mobile no.		7774806188			
Registered Email		tmciaqac18@gmail.com			
Alternate Email		bakade.amit@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://tmccollegemangaon.ac.in/wp/wp-content/uploads/2018/12/AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://tmccollegemangaon.ac.in/wp/wp-content/uploads/2018/07/Academic-Calendar-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.95	2012	15-Sep-2012	14-Sep-2017
2	B	2.13	2017	27-Nov-2017	26-Nov-2022
6. Date of Establishment of IQAC			01-Jul-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Regular meeting of IQAC is arranged	25-Jul-2018 1	13
Regular meeting of IQAC is arranged	11-Dec-2018 1	10
Information Communication Technology Workshop for teachers	23-Jul-2018 1	9
Sanvidhan Din	26-Nov-2018 1	150
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 IQAC has insisted and encouraged the use of I.C.T. for enhancing the quality of teaching learning process. 2 IQAC implemented the process of maintaining teaching plan (lecture plans) by each teacher, weekly worksheets and teacher's diary to continuously monitor and improve teaching learning process. 3 IQAC insisted to organised value based programmes through N.S.S. cell. 4 IQAC work towards implementing mentor mentee.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar	All the activities shall be strictly adhered to the academic calendar
For the sake of green audit tree plantation and their conservation in college premises	The green audit has not completed during the year but 48 trees have been planted in the premises
Orientation programme for first year students	Orientation programme organised for first year students
Teaching time table plan	Teaching plans prepared and informed to students via display board and website
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	23-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Mar-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is prescribed by University of Mumbai. The IQAC unit of the college developed action plans with inputs from faculty members. The academic calendar prepared prior to the commencement of academic year, scheduling academic programme to ensure proper teaching- learning. Departmental meetings are held to assign workload to individual teachers. Modification in the syllabus are discussed with concerned teacher afterwards each teacher prepares semester teaching plan submitted to principle via department head. Teachers

provided academic dairy monitored by HOD and Principal. The curriculum, Results, Academic and examination time table, notices and other relevant information uploaded and conveyed to all stakeholder's time to time with the help of college website, circulating notices by notice register and using display boards. At the end of semester feedback on curriculum, teaching learning obtained through feedback sheets.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The feedback collected from students for curriculum and overall functioning of the college. The analysis of student's feedback is reported to Head of the institution IQAC management members for corrective measures and it is communicated to individual teacher for further improvement. Suggestions are placed in CDC meeting. This feedback covers teaching learning process punctuality communication skills use of I.C.T. techniques teachers approach towards student's encouragement of teachers for participation in extracurricular and co curricular activities library and reading room sports infrastructural facilities supports from administrative staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	360	215	195
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	195	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	2	1	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last one year practised a system of mentoring. Under the mentor system two full time teachers of the college are assigned to F.Y.B. Com students. One for S.Y.B.Com. and one teacher for T.Y.B.Com. At the beginning of the academic session the student wise names of the mentor are displayed on the notice board. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with monitoring academic progress of these mentees. At the beginning of the academic session the mentor conducts orientation programmes for mentees. Whereby they are acquainted with the institution – its goal and mission the facilities available and the regulation of the affiliating universities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
195	4	1 : 48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00141	SEMESTER1	07/12/2018	22/02/2019
BCom	2C00143	SEMESTER 3	20/11/2018	23/12/2018
BCom	2C00145	SEMESTER5	20/11/2018	29/01/2019
BCom	2C00142	SEMESTER2	13/05/2019	05/07/2019
BCom	2C00144	SEMESTER4	03/05/2019	05/07/2019
BCom	2C00146	SEMESTER6	18/04/2019	29/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University of Mumbai pattern college conducts term end semester examinations. At institutional level continuous evaluation is carried out throughout the year through regular tests objective tests projects presentations orientation programmes are conducted and much appreciated by students. Remedial classes are conducted for slow learners. Some departments take regular weekly tutorials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepared academic calendar in the beginning of academic year the academic calendar contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination dates extra cocurricular activities, semester based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this head of the institution prepares a detailed timetable and academic calendar for the entire semester. Finally, this is distributed to the departmental teachers and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the head of the institution. The head of the institution sees to it that all departments follows academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://tmccollegemangaon.ac.in/wp/wp-content/uploads/2018/08/Programme-and-course-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00141	BCom	General	63	58	92.06
2C00142	BCom	General	68	67	98.53
2C00143	BCom	General	55	36	65.45
2C00144	BCom	General	55	53	96.36
2C00145	BCom	General	38	19	50.00
2C00146	BCom	General	37	37	100.00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://tmccollegemangaon.ac.in/wp/wp-content/uploads/2019/04/2.7.1-Student-satisfaction-survey-report-2018-19_compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.25	0.1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights and Procedure for Registration	Commerce Department	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	6.17
National	Economics	1	5.98
National	Accountancy	1	5.13
International	Economics	1	5.50
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Economics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	3	11
Presented papers	0	3	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	5	68
Tree Plantation	NSS	6	48
Road Safety Awareness Programme	NSS WITH RTO Raigad	4	62
Independence day Celebration	NSS	6	120
Swachha Bharat Abhiyan App download programme	NSS with panchayat sammittee	3	56
Anti Plastic rally and Cloths bags distribution	NSS	3	160
Voters Awareness Programme	NSS with Tahasil Office Mangaon	3	66
Mahatma Gandhi Birth Anniversary Programme	NSS	5	72
Vaachan Prerna Din , Dr. APJ Abdul Kalam Birth Anniversary	Library	6	60
Rashtriy Ekta Din	NSS	4	59
Indian Constitution day and Shahid Din	NSS With Bar Concil Mangaon	5	72
HIV /AIDS Programme	NSS with Civil Hospital Mangaon	4	66
Blood Donation camp	NSS with HDFC Bank	6	30
Residential camp(Mangavali Village)	NSS with Alpha Institute of Managment Mumbai	3	40
Career guidance programme	NSS with Tahsil office Mangaon	4	49

National voters day	NSS with Tahsil office Mangaon	3	54
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Poster Making (DLLE Dept)	Consolation Prize Certificates (2) and Trophy	DLLE Director, University of Mumbai	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan Swachha Bharat Abhiyan	NSS Unit	Cleanliness at railway station , civil hospital and Bus stand of Mangaon	3	55
Yuva Mahiti Doot App	Government of Maharashtra	Conveying all the government policies to village peoples by NSS Students	2	60
Voter Awareness Programme	Government of Maharashtra	New voters registration at college and surrounding area	4	100
HIV Aids awareness programme	Maharashtra state AIDS Control Board Mumbai with ICTC Department civil hospital mangaon	AIDS awareness and counselling	2	35
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.7	0.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL (Software for University Libraries)	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4494	497442	250	48370	4744	545812
Reference Books	474	100300	87	48640	561	148940
e-Books	18	0	0	0	18	0

Journals	5	33155	0	0	5	33155
Digital Database	1	5750	0	5900	1	11650
Library Automation	1	33708	0	0	1	33708
Weeding (hard & soft)	2240	209272	0	0	2240	209272
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	14	0	1	0	0	5	5	30	4
Added	0	0	0	0	0	0	0	0	0
Total	14	0	1	0	0	5	5	30	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.92	2.8	3.85	2.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies for Maintenance Utilisation of Physical Facility Class rooms Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the nonteaching

staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. It is ensured that maximum utilization of classrooms and infrastructure is done. Lectures are conducted in the morning sessions and in the afternoon session junior college activities are functioned. Academic Library: on need basis online help is sought for the software updating and maintenance used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by library staff. Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement. Library is made partially automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Reading room facility and computers are provided with internet facility for the benefit of students. Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search. Computers Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, library and for administrative work as per the requirement and load of the work. Computers are connected with high speed internet facility. Computers are provided with upgraded antivirus. Sports facility: Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition. Wellequipped gymnasium is used by students as per the given slot under the guidance of coach.

<http://tmccollegemangaon.ac.in/wp/wp-content/uploads/2018/08/4.4.2-Institutional-Procedures-and-Policies-for-Maintaining-and-Utilizing-Physical.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	32	50070
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com.	Commerce	Sinhagad Institute Pune	MBA Finance
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Running (100,200,400,800,1500 meter)	Sports Institution	22
Badminton(Single, Double, Mix)	Sports Institution	61
Carrom	Sports Institution	16
Chess	Sports Institution	6
Javelin throw	Sports Institution	6

Discus throw	Sports Institution	6
Shot put throw	Sports Institution	6
Long Jump	Sports Institution	10
High Jump	Sports Institution	4
Dead Lifting (145kg)	Sports Institution	6
Volley Ball Boys	Sports Institution	21
Throw Ball	Sports Institution	21
Youth Festival (Pali)	CulturalZonal Level	30
Rangoli	Cultural Institution	5
Poster Making	Cultural Institution	4
Elocution	Cultural Institution	6
Debate	Cultural Institution	4
Antakshari	Cultural Institution	24
Mehandi	Cultural Institution	10
Fun Fair	Cultural Institution	30
Music Chair	Cultural Institution	90
FishPond/ Rose Day	Cultural Institution	210
Mr. Miss TMC	Cultural Institution	10
Annual Gathering	Cultural Institution	46
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is formed as per the university of Mumbai norms. Student council play a key role in the organisation of several activities within and outside the college campus throughout the year. Cultural activities - Participation in university youth festival. Observation of various cultural days such as traditional day, rose day sari and tie day etc. Organisation of various competition's such as rangoli, mehandi, essay writing, poster making, elocution, antakshari, quiz, funfair stalls, Mr. Mrs. T.M.C. etc. Organisation of College annual social. Organisation of annual festival Jallosh. Sports - Participation in zonal and university levels sports competitions. Organisation of annual sports day of the college. There are student representations on various academic and administrative bodies/committees of the institution such as - IQAC, LIBRARY, C.D.C., W.D.C., ANTIRAGGING, PREVENTION OF SEXUAL HARASSMENT, STUDENTS GRIEVANCE, STUDENT COUNCIL, SPORTS, SPECIAL CELL, BOOK BANK etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

950

5.4.4 – Meetings/activities organized by Alumni Association :

NIL (Registration work is under process).

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic decentralisation College inculcates the culture of collective responsibility among its faculties. The college believes in and provides delegation of responsibility of the academic work under the principal at chair. The heads are empowered with the autonomy of selection and organising the event to improve their qualitative performance. Each department prepares their academic calendar pertaining to curricular and extracurricular activities. Formation of different sub committees under the supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important academic activities of the college. 2. Office administration The principal performs the head of the administrative function and allocate the administrative work to the head clerk who in term gets the work done from junior office staff effectively and collectively. All the stakeholders are invited to participate in the statutory meeting such as CDC, IQAC. Their views and opinions are considered in framing the policies at college level.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to university of Mumbai. Curriculum is set by the university. College teachers participate in workshops organise by university regarding revision, modification, updating of the syllabus and forward their suggestions to Board of Studies University of Mumbai of the concern subjects relating to curriculum development.
Teaching and Learning	Academic planning and preparation of Academic Calendar, Development of teaching plan, provide mentoring and personal support, wide access to internet facility, eBooks, e journals

	<p>facility for carrying out projects, enhancement of learning skills of students through participation in different seminars.</p>
<p>Examination and Evaluation</p>	<p>All year round evaluation through class tests, tutorials keep the students in touch with their subjects. It enhances and help students to grow confidence in university examinations. parent teacher's meetings are conducted for students who have low attendance and those who have not perform well in the exams.</p>
<p>Research and Development</p>	<p>Motivates faculty members for research publications in peer reviewed journals with high impact factors. Encourages them to present papers in national international state level seminars workshops and acts as resource persons. Collection of publication of research papers presented by faculty members in various seminars and conference to inspire faculty members to undertake minor and major research projects. To provide financial aids library resources, internet facility to faculties and students to promote research and developed.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College has it enriched library with reading room facility. Library has been updated immensely with new journals, magazines, textbooks, reference books and renewal of online NLIST database. Computers are updated regularly with new versions. New equipment's are purchased and maintained on need basis to enhance Library and I.C.T. infrastructure. Books are issued to students using SOUL 2.0 library software. Students from S.C. and S.T. category students provided special textbooks and reference books other than regular library books from B.C. Book Bank facility. Previous examination question papers online as well as offline made in the library. Newspaper clippings are maintained in library for study and research reference purpose.</p>
<p>Human Resource Management</p>	<p>Motivating and facilitating the faculty members to participate in Refresher Orientation courses. Self appraisal of the teachers through maintenance of teacher's diary. Motivating nonteaching staff to undergo computer training programme. Bank loans are made easily</p>

	available to teaching and nonteaching staff members. Repayment of loan instalments, insurance premium directly paid by the college on behalf of the staff.
Admission of Students	The admission committee is formed and admissions are made as per the government reservation norms. Besides for open category admissions are made on merit basis. It is ensured that the entire admission process is transparent.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Library automation has been done by the use of SOUL software. Students are advised to download Government app 'YUVA Mahiti Doot' through which they can provide information of various government schemes to the local people. Annual planning of both teaching and learning process is carried out and published through college website.
Administration	The website displays notices regarding admissions, results and reports and photos of the events conducted by the college time to time. Online submission of statistical data to director of higher education. Timely submission of information to Director, Joint Director, university, government, U.G.C. offices.
Finance and Accounts	Online submission of salary bills, Reception of salary fund from Govt. through eSevarth Pranali Portal. submission of budget, quarterly T.D.S. report submission to income tax authorities, Maintenance of the college accounts through Tally, e-filing of the government scholarship forms and receipt of scholarship fund.
Student Admission and Support	Online admission and enrolment of students and submission of merit list to the university. Online submission of transfer cases of students to the respective colleges. Students queries and issues relating to degree certificates, mark sheets, migrations are resolved.
Examination	Examination forms and fees submitted to the university, Generation of hall tickets, Edelivery of question papers. Most of the examination related work is done online. Evaluation of answer

scripts is conducted online in the affiliating university from academic year 2018 2019. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, moderator as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Joshi H. V.	National Conference on Innovative research in humanities and sciences National Conference on Innovative research in humanities and sciences	Anjuman Islam Janjira Degree College of Sciences Anjuman Islam Janjira Degree College of Sciences	1885
2018	Joshi H. V.	One day workshop on revised commerce syllabus of T.Y.B.Com.	Konkan Education Societies Dr. C.D. Deshmukh Commerce Sau. K. G. Tamhane Arts College	500
2019	Joshi H. V.	One day state level workshop on Dimensions of Intellectual Property Rights	Sundarrao More Arts, Commerce Sciences College, Poladpur	650
2018	Wani M. N.	One day workshop on revised commerce syllabus of T.Y.B.Com.	Konkan Education Societies Dr. C.D. Deshmukh Commerce Sau. K. G. Tamhane Arts College	500
2019	Wani M. N.	One day state level workshop on Dimensions of Intellectual Property Rights	Sundarrao More Arts, Commerce Sciences College, Poladpur	650
2019	Wani M. N.	National Conference on multidisciplinary approach to innovation,	Nirmala Memorial foundation college of commerce and	1310

		transformation and challenges	Science	
2018	Dr.Mali C. B.	one day workshop on revised syllabus of TY BCom Business Economics	Guru Nanak Khalsa College of Arts Science and Commerce Matunga	900
2018	Dr.Mali C. B.	International conference on Incredible India	B.L.Amlani college of commerce and economics Mr nathwani College of Arts Mumbai	3000
2018	More A.P.	New API as per U.G.C. Amendments	Vidya prasarak Mandal k g Joshi College of Arts and n g Bedekar College of Commerce Thane	1190
2019	More A.P.	One day Multidisciplinary National seminar on paradigm shift in commerce management and economics Towers sustainable growth of India	NSS college of commerce and economics	1500
2019	More A.P.	One day workshop on revised syllabus TY BCom financial accounting and indirect taxes GST	J.S.M. College Alibag	860
2018	More A.P.	One day workshop on revised syllabus of T.Y.B.Com. semesterVth Vith financial accounting and auditing and DIT	Changu Kana Thakur A.S.C. College Panvel	910
2019	More A.P.	International conference on reconnecting with the	sau. sitabai ramkrushna karandikar senior college	1500

		principles and practices of tribal life: past and present.	of commerce and late mehernossh boman burjor irani college of arts	
2018	Bakade A.D.	New API as per U.G.C. Amendments	Vidya Prasarak Mandals K.G. Joshi College of Arts and N.G. Bedekar College of Commerce Thane	1190
2018	Bakade A.D.	Empowerment of IQAC NAAC New Guidelines	University of Mumbai Dhirajlal Talakchand Sankalchand Shah College of Commerce	2500
2019	Bakade A.D.	One day state level workshop on Dimesions of Intellectual Property Rights	Sundarrao More Arts, Commerce Sciences College, Poladpur	700
2019	Bakade A.D.	Filing AQAR under new NAAC Process	Smt. P.N. Doshi Womens College	750
2019	Wani M. N.	One day National seminar on interdisciplinary subjects dynamic change of globalisation in geography polity and history	Dr. patangrao Kadam Arts and Commerce College pen	1040
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
120th orientation programme of UGCHRDC02	2	25/07/2018	21/08/2018	26
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Banking Loan, Medical Claim, Free Gymkhna Facility	Banking loan, Uniform, Medical claim, Free Gymkhna Facility	Scholarships, Local Bus Travelling Pass concession, Fees in instalments, Students Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit completed up to the year 2017 18 and audit FY 2018 19 is in process. Internal audit is done by C.A. Kantibhai Gujar, Mahad and External financial audit done by Account general office government of India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Shrikant Bhave MANGAON	60000	LIBRARY BOOKS PURCHASED.
View File		

6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher's meetings are held to assess the academic progress, their low attendance, Overall behaviour, grievances etc. They point out weaknesses of the college, teachers, administration, infrastructure, physical facilities etc.

Parents provide valuable suggestions for development of the institution.

6.5.3 – Development programmes for support staff (at least three)

Office staff is encouraged to update their computer skills so that they are able to handle the online work. Support staff of accounts department was trained by the college to be proficient with eSavath Pranali of Government of Maharashtra Central Government of India MIS, AISHA, U.G.C. etc. Training the staff for handling of G.P.F. accounts.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of mentor mentee system. 2. Efforts are made to improve examination results by introducing remedial classes, conducting class tests, extra coaching for weak students. 3. Sports and extracurricular activities are strengthening by encouraging the students to participate in intercollegiate, zonal, university level competitions by providing them financial assistance. Well-equipped gymkhana is made open with coach service to the college students and staff members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Information Communication on Technology Workshop for teachers	23/07/2018	23/07/2018	23/07/2018	9
2018	Sanvidhan Din	26/11/2018	26/11/2018	26/11/2018	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	21/06/2018	01	Health Awareness programme	Health and Hygiene	68
2018	0	1	25/06/2018	01	Tree Plantation	Save environment	48
2018	0	1	08/09/2018	01	Anti Plastic awareness with street play (cloth bags distributed to society)	Awareness of plastic to save environment	60
2018	0	1	18/07/2018	02	Swachhata pakhwada	Clean Environment Clean Environment	56
2018	0	1	07/12/2018	01	Blood Donation camp	Public health and awareness of organ donation	80
2018	0	1	28/09/2018	01	Road safety and traffic control programme	Safety awareness	62
2019	0	1	07/09/2019	01	Traffic control in Managon during Gauri Ganpati Festival	Service to Community	28
2019	1	0	09/12/2018	01	Support to govern	Service to	48

					ance activity District level Sports Co mpetition (CM Chashak Spardha)	Community	
2019	1	0	11/01/2019	01	Gymkhana facility provided to students and local community	Public health	112
2019	1	0	15/08/2019	01	Celebration of Republic Day	Patriotism	122
2019	1	0	26/01/2019	01	Celebration of Independence Day	Patriotism	109
2019	1	0	01/05/2019	01	Maharashtra State Foundation day	Patriotism	42

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for students	11/06/2018	Every year college published the prospectus containing all information such as students Scholarship, examination rules, code of conduct, syllabus, and other related forms for students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation Camps to encourage students to donate blood	07/12/2018	07/12/2018	80
Voter Awareness Programme	26/09/2018	26/09/2018	68
Road Safety Awareness Programme	28/09/2018	28/09/2018	62
Tree Plalntation Drive	25/06/2018	25/06/2018	48

Mahatma Gandhi Birth Anniversary Programme	02/10/2018	02/10/2018	72
International Yoga Day Celebration	21/06/2019	21/06/2019	60

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation inside the campus, 2. Observation of Swachhata Week inside the campus and in adopted village. 3. Antiplastic rally organised to make awareness about harmful usage of plastic to environment. 4. Lectures were organised for creating awareness regarding save the electricity and the water. 5. Tobacco smoking, chewing of panmasalas and Gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the N.S.S.unit through different events and awareness programmes anti tobacco oath.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices in the college (201819) 1. Free Sports Gymkhana Training to the Youth The games and various sports play important role in order to make healthy human being, viewing the importance of health and games in life, the college has adopted the practice of training the youth from the surrounding rural youth. College has spacious play grounds. The college keeps these play grounds open for all. Later on, when these youths get admission in the college and consequently contribute to the success of the sports department as well as college. As the result of this, J.B. Sawant Education society's Tikambhai Metha Commerce College started Sharad Rajaram Desai Gymkhana is well known for its sports Gymkhana department and sports activities. Our college introduced various indoor outdoor games at college level to participate in university level. The Goal: • To prepare sportspersons for the future • To train the rural youth of the surrounding villages. • To create healthy generation. • To provide future opportunities. The Context: Mangaon is located at the rural and hilly area of Raigad district. There is lack of the necessary sports infrastructure and expertise. As a result, many capable rural youths cannot get introduced to sports and gymnasium facilities in a proper way. Our college has well equipped unisex gymkhana and well developed ground of about 1.5 acre that is our unique special point. Players are practising the various games in college campus. The Practice: College identifies the students interest in sports indoor as well as outdoors. They are motivated and trained to participate in sports activities at indoor as well as outdoor games in college as well as university level under the guidance of sports in charge. Free training provided in college gymkhana by trained coach. Students are honoured with medals and trophies for their achievements as well as for participation. Evidence of Success: These students have represented in the inter collegiate, zonal level tournament teams at the college level and have later represented at the university level. 2. Women Empowerment Goal: Creating awareness and selfrealization amongst girls especially from remote areas by providing them adequate education, rights, space and opportunities. The Context: The socioeconomic backwardness or unfavourable conditions of the region prevents girls and women to pursue higher education and smarter careers. Our institution therefore has accepted the challenge and opened an array of avenues and opportunities of their own to the girl's students, the choice to progress, succeed and excel. Challenges Faced: Difficulty faced especially in convincing parents of minority community's girl students to send them to participate in various outdoor activities and residential camps. The practice: Women's empowerment has five components. Women's sense of selfworth, Their right to have access to opportunities and

resources, Their right to have the power to control their own lives, both within and outside the home, and Their ability to influence the direction of social change to create a more equitable social and economic order, nationally and internationally. List of activities: Workshop on women security and safety Selfdefence workshop for girl's students only organized on behalf of student's welfare department with women development cell. Observation of International women day Eminent speakers, doctors, lawyers, comparators are invited to deliver lectures on various issues and challenges faced by the women. The women development cell also offers personal counselling in career development of the girl's students whenever required. HIV/AIDS awareness programmes. Evidence of success: • Few of our girl's students are posted for lady constable post. • They are also working at corporate and in government offices. • Few of them are also active in local politics and are members of Nagarpanchayat. • Our head of the institution is a women and member of the university women development cell.

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://tmccollegemangaon.ac.in/wp/wp-content/uploads/2019/04/7.2.1-Best-Practices-in-the-college-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Vision of our college is higher education for the deprived ones, in this context students from economically backward class are encouraged to take up the higher education in this institution. Students from Muslim community especially women students are inspired and motivated to take up the higher education in this institution. Deserving students are provided with the scholarship facility. Students from low income background can pay the college fees on instalment basis, book bank facility is also made available to the needy category students. Computer and internet facility is also made available to the students to those who cannot afford to have their own computers. concession in

S.T. Pass is also provided by the college. Individual scholarship is provided especially to needy girl students so that they can pursue their higher education. Free extra coaching is given. Through N.S.S. unit free blood and health checkup programme, doctor's consultation on health and hygiene, self defence, AIDS and HIV awareness programmes, career guidance, workshop on personality and skill development, awareness about competitive exams, guidance and counselling to students and parents from deprived section of society is done by staff and principal. Some students are at the risk of drop out due to family financial problems. Such students are paid special attention and institute make sure that no students will drop out due to financial crunch. Scholarships are sanctioned and disbursed in time.

Provide the weblink of the institution

<http://tmccollegemangaon.ac.in/wp/wp-content/uploads/2019/01/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Introduction of short term courses under skill development programmes. More sports facilities will be arranging. Increase number of books and journals in the library. Grooming the students with hard and soft skills. Off campus placement opportunities will be explored in and around Mangaon and Raigad district