



"न हि ज्ञानेन सदृशं पवित्रमिह विद्यते"

J.B.SAWANT EDUCATION SOCIETY'S

TIKAMBHAI METHA COMMERCE COLLEGE

MANGAON DIST. RAIGAD 402 104

Maharashtra.

Permanently Affiliated to University of Mumbai,

NAAC accredited ("C" grade with CGPA 1.95)

and

Registered under 2(f) & 12 (b) of UGC Act 1956

Annual Quality Assurance Report

(AQAR)

2015-16

Of

Internal Quality Assurance Cell

(IQAC)

www.tmccollegemangaon.ac.in

Email: - jbsawanttmc@yahoo.in

The Annual Quality Assurance Report (AQAR) of the IQAC

July 1st 2015 to June 30th 2016

Part – A

1. Details of the Institution

1.1 Name of the Institution	J.B SAWANT EDUCATION SOCIETY'S TIKAMBHAI METHA COMMERCE COLLEGE MANGAON.
1.2 Address Line 1	AT.BAMNOLI ROAD,
Address Line 2	NEAR.S.T STAND
City/Town	At & post. MANGAON. DIST. RAIGAD
State	MAHARASHTRA
Pin Code	402 104
Institution e-mail address	jbsawanttmc@yahoo.in
Contact Nos.	02140-263403/261301
Name of the Head of the Institution:	Prin. Dr. SANDHYA B. KULKARNI
Tel. No. with STD Code:	02140-261301 / 263403
Mobile:	9892729781
Name of the IQAC Co-ordinator:	Prof.Dr. WANI M.N.
Mobile:	9421253531
IQAC e-mail address:	wanisir_m@yahoo.com

1.3 NAAC Track ID

NAAC/WR-SS-IEQA-12861/2010

1.4 NAAC Executive Committee
No. & Date:

BC/61/A&A/43 DATED 15/09/2012

1.5 Website address:

www.tmccollegemangaon.ac.in

Web-link of the AQAR:

[www.tmccollegemangaon.ac.in](http://www.tmccollegemangaon.ac.in/IQAC/AQAR) /IQAC/AQAR

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.95	2012	2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

01/07/2013

1.8 AQAR for the year (*for example 2010-11*)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 Submitted to NAAC on 11/07/2016
- ii. AQAR 2013-14 submitted to NAAC on 20/10/2014
- iii. AQAR 2014-15 Submitted to NAAC on 28/07/2015
- iv. AQAR 2015-16 Submitted to NAAC on 20/08/2016

1.10 Institutional Status

- a. University State Central Deemed Private
- b. Affiliated College Yes
- c. Constituent College Yes No
- d. Autonomous college of UGC Yes No
- e. Regulatory Agency approved Institution Yes No

(Eg. AICTE, BCI, MCI, PCI, NCI)

f. Type of Institution Co-education Men Women

1. Urban Rural Tribal

g. Financial Status:- Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys. Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MUMBAI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="2"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders:	<input type="text" value="05"/>		
No. Faculty	<input type="text" value="02"/>	Non-Teaching Staff & Students	<input type="text" value="02"/>
Alumni	<input type="text" value="01"/>	Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Teaching-learning process and Research work.
2. Simplifying examination new rules under CBSGS and their process.
3. Preparation of API and CAS process.

2.14 Significant Activities and contributions made by IQAC

1. Teachers' participation in international, national, University, state level conferences, workshops, seminars, symposia etc.
2. Purchased quality reference books, textbooks, journals and various magazines.
3. Organized special lectures for academically weak students and extra-ordinary students.
4. Renovation of college administrative office rooms & staff room.
5. Strengthening of the research culture through publications, research papers.
6. Student's participation in various extension activities conducted through various departments.

2.15 Plan of Action by IQAC/Outcome:-

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2015-16.

- | | |
|--|---|
| <ul style="list-style-type: none"> • Submission of proposals for minor Research Project • Encouraging our faculties in completion their Ph.D. and Research Work. | <ul style="list-style-type: none"> • Faculties are Motivated to undertake Minor Research Projects. • proposals for minor Research submitted to UGC. • One of our faculties is awarded Ph.D. degree in November 2015 by Nagpur University Nagpur. |
|--|---|

Other Extension activities organized by our College IQAC.

- | | | | |
|----|--|----|---|
| 01 | Organization of seminars, conferences for providing opportunity of research. | 01 | <ul style="list-style-type: none"> • Three Workshops organized at institute level on the <ol style="list-style-type: none"> 1. Teaching-learning process and Research work. 2. Simplifying examination new rules under CBSGS and their process. 3. Preparation of API and CAS process. |
| 02 | Enriching academic departments in terms of availability of number of books and other facilities. | 02 | <ul style="list-style-type: none"> • College purchased 367 books of Rs. 45105.00 for students and faculties. |
| 03 | Faculty development and healthy practices | 03 | <ul style="list-style-type: none"> • Organised one day workshop on <i>Ayurvedik upachar</i> system by JKN Health Centre Mumbai as on 21/07/2015 • Organised one day workshop on <i>Ayurved and Nirogi jeevan</i> by Mai life style on 11/09/2015. • Financial awareness programme for faculties on 15/01/2016. • Investment awareness programme for students and faculties on 17/02/2016. • "Investment planning and Roles of mutual funds" for students and faculties on 03/08/2015 |

- | | | | |
|----|---|----|--|
| 04 | Exploring students' ability through cultural events and programmes. | 04 | <ul style="list-style-type: none"> • Celebration of <i>Marathi Bhashadin</i> in collaboration with <i>Kankan Marathi Sahitya Parishad</i> (Yuva Shakti) on 28/08/2015. • Career guidance programme and job opportunities in various NGOs. Organised by Agastya International Foundation Bangalore. On 21/08/2015. • Career guidance programme and job opportunities in various computers' institutions organised by <i>Arena Animation Mangaon and Mumbai Branch</i> on 03/09/2015. • Organised one-day District level elocution competition on 20/01/2016 • Celebration of Dr BABASAHEB AMBEDKAR 125 birth anniversary by conducting various competition at college as well as intercollegiate levels. • Celebration of <i>Shivjayanti</i> by arranging guest lecture on SHIVAJI MAHARAJ – Great visionary. • Our college participated in <i>Raigad Mohostav</i> organised by Government of Maharashtra by sending our NSS students to fort Raigad. |
| 05 | Training students for competitive examinations. | 05 | <ul style="list-style-type: none"> • College organised competitive exam. for T.Y.B. Com students. • Awareness programme about MBA entrance exam CAT/ GMAT and career guidance to students by PNP College Alibag Raigad. |
| 06 | Conducting remedial classes for academically weaker and extraordinary students. | 06 | <ul style="list-style-type: none"> • Expert guidance lectures organized for T.Y. B. Com students in the subject of Financial Accountancy and Management, Costing and Auditing, as well as Career guidance. Lecture by <i>Prof. Roundal Devidas R. From V.N. College Murud and Prof. Wadekar P.M. from J.N Paliwala college, Pali -Raigad.</i> on 05/03/2016. |
| 07 | Gender sensitization and health awareness programmes. | 07 | <ul style="list-style-type: none"> • Gender equality programme conducted by WDC as on 27/09/2015. • Awareness about Red Ribbon club by NSS department as on 01/12/2015. • Organised blood donation camp with Jan-Kalyan Blood Bank Mahad. • Organised a social gender sensitization awareness film "<i>DUSARYA JAGATIL</i>" by Raigad District Parishad Alibag for improvement of social awareness toward female responsibility. on 13/07/2015 • Organised one-day HIV/ AIDS awareness programme by Indian MEDICO and Doctor's Association Mangaon and Tala on 28/06/2016. • Organised International yoga day by Mrs. Kap N.B. Physical Education Teacher on 21/06/2016. |

- | | | | |
|----|--|----|--|
| 08 | Awakening & educating students on environmental issues. | 08 | <ul style="list-style-type: none"> • With the help of Alumni Swacha Bharat Abhiyan Organized in the college premises on 02/10/2015. • Organised tree plantation programme at college level and adopted village by NSS department on 05/07/2015, and 18/07/2015 |
| 09 | Facilitating Sports Supportive Environment. | 09 | <ul style="list-style-type: none"> • College sport department organised one-day university level chess tournament in collaboration with Mumbai University sport department on 19/08/2015. • College students are sent for participation at university sports activities. • Annual athletic meet organised at college level. |
| 10 | Ensuring multi-faceted development of students' personality through various programmes and activities by different committees and Cells. | 10 | <ul style="list-style-type: none"> • Convocation ceremony organised at college level on behalf of University of Mumbai on 23 January 2016, The chief guest was Shri J.J. Sawant chairman of the J.B.Sawant education society Mumbai and other management members were also present. • One-day workshop on Understanding and interpretation of Indian Constitution by Advo. Swapnil Dasawate, Civil court Mangaon. on 26/11/2015. • Organised <i>RAKSHABNADHAN</i> and <i>SHIV GYAN by Prajapati Bramkumari Vishawavidyalaya</i> Mangaon on 31/08/2015. • Our college organised one day industrial visit for students to Dhapoly Dist Ratanagiri - Cashew nut industry, winery, mango, jelly, food processing unit etc. |

*** Attach the Academic Calendar of the year as Annexure. (I)**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Placed the above plan of action and achievements pointed by IQAC for discussion & suggestions.
- *Management (LMC) approved AQAR 2014-15 and encouraged Teachers for research work and initialization of Re-accreditation process.*
- Teachers use ICT techniques for teaching and learning programme.

Part – B

Criterion – I

1. Curricular Aspects:-

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	—	—	—
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:-

- The college offer academic flexibility through option subjects at second year student.

(ii) Pattern of programmers: (CBSGS Semester pattern)

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure (II)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Replacement of few modules and chapters as per guidelines from Board Of Studies university of Mumbai.
- College affiliated to University of Mumbai and syllabus of different subjects are revised by the university in three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty with librarian.

Total	Asst. Professors	Associate Professors	Professors/Principal	Others
06	02	03	01	00

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	-	-	-	-	01	-	-	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

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01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	4	08
Presented papers	03	4	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The college is making all out efforts for the increased use of ICT based teaching techniques such as PPT, audio-visual aids and internet in teaching- learning processes.
- The college is conducting Class tests, tutorials and project work and semester end examination.
- Presentation and Interactive sessions of students, Guest Lectures, Soft skill training program.
- One of our Faculties has made personal Blogs through which study materials are made available to students.
- Interactive lecture method is used to encourage students to express themselves and consolidate their understanding of the topic taught.
- Students participate in '**Avishkar Research Convention**' organised by University of Mumbai through research paper presentation.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- First and Second Year semester End Examinations are conducted at college level in fair and transparent way on behalf of University of Mumbai.
- Revaluation and rechecking process as per the guidelines of the university.
- Question papers are set as per the format prescribed by University of Mumbai.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

		05
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2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise distribution of pass percentage: (for the year 2015-16)

Title of the Programme	Total no. of students appeared	Division % (Under CBSGS system)						
		O	A	B	C	D	E	F
F.Y.B.Com Sem I	129	0.00	5.43	7.75	13.18	11.63	0.78	66.67
F.Y.B.Com Sem II	129	0.00	5.43	15.50	17.05	14.73	3.10	49.61
S.Y.B.Com Sem III	111	0.00	4.50	2.70	15.32	18.02	18.02	45.95
S.Y.B.Com Sem IV	111	0.00	5.41	13.51	18.92	31.53	9.01	27.03
T.Y.B.Com Sem V	108	0.00	2.78	1.85	8.33	21.30	5.56	62.96
T.Y.B.Com Sem VI	108	0.00	0.00	4.63	17.59	28.70	12.04	37.04

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Designing academic teaching calendar with the help of teaching staff.
2. Review and monitoring techniques of the faculties by the principal.
3. Organizing the guest lecturers for important subjects.
4. The college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations like paper setting, assessments and moderation, evaluation etc.
5. Implementation of 75:25 patterns with MCQ based Semester End Examinations at University and college level.
6. Appointment of Sr. Supervisors, and Examiners and Moderators and nonteaching staffs as per university pattern.
7. Conducting remedial lectures for weak and deserving students.
8. Faculties are asked to submit and follow model answer sheet with scheme of marks for concerned question paper at the time of assessment and moderation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes NSS	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	
Others at institution level	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03			
Technical Staff	05			

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:-

- The IQAC sets broad objectives and plans at the beginning of an academic year.
- Teachers are guided at the beginning of the academic year to prepare proposals for Major and Minor Research projects and submits to the UGC and BCUD University of Mumbai.
- IQAC suggested the authorities to strengthen research facilities on the campus.
- IQAC has conducted periodic department wise academic internal evaluation by senior teachers and Principal
- Encouraging and motivating our faculties for completion of their Ph.D. work .
- At the end of year review meeting is conducted to evaluate the functioning of IQAC with a view to improve institutional performance .

3.2 Details regarding major projects:- on going

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number		02	Under consideration of UGC Delhi	
Outlay in Rs. Lakhs		6.00		

3.4 Details on research publications:-

	International	National	Others
Peer Review Journals	00	02	
Non-Peer Review Journals	02		
e-Journals	01		
Conference proceedings	03	02	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations :-

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02	UGC		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. Re print book

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations:- International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management or University/College Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year (Ph.D)

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	01	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS: University level

 State level National level International level

3.24 No. of Awards won in NCC: University level

 State level National level International level

3.25 No. of Extension activities organized :-

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility Under NSS department

<ol style="list-style-type: none"> 1. Awareness about the Red Ribbon Club and HIV/AIDS health carer 2. Awareness about the environment and <i>Swachh Bharat Abhiyan</i> 3. Organized Blood donation camp by NSS department and Rotary club Mangaon. 4. Rally for social awareness among voters to exercise their voting right. 5. Street play by NSS on the "<i>vasundhara bachav</i>" 6. Model water harvesting system project at college level. 7. Organisation of International Yoga Day Programme in College. 8. Awareness about Proper disposal of Nirmalya (waste) produced during Ganesh Festival. Beside above programmes the NSS department conducted 07 days residential special camp at rural area. This year 75 students and 02 faculties are participated. Activities have been Conducted during camp:- <ul style="list-style-type: none"> ☞ Awareness programme on Gram Swachhata Abhiyan. ☞ Awareness programme on Save forest and wild animals, ☞ Awareness programme on Environmental problems, ☞ Awareness about Save Energy and Environmental conservation. ☞ Awareness about the Anti-Superstition and black magic. (<i>Andhashraddha Nirmoolan</i>)
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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: in Rs.

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.37 ares.			5.37 ares
Class rooms	03			03
Laboratories/ library	01			01
Seminar Halls/ Administration Rooms	05			05
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	08	04		12
Value of the equipment purchased during the year (Rs. in Lakhs)	1.97	2.09	UGC fund	4.06
Furniture & Other	6.13	0.40	UGC fund	6.59
		0.06	college fund	

4.2 Computerization of administration and library

1. Use of new computer technology during admission process and for other administrative work.
2. Use of Tally software for accounting purpose.
3. Computerization of library with SOUL Software for better services to students and faculties.
4. Use of exam Software for declaration of college and university results.

4.3 Library services: 2015-16

	Existing 2014-15		Newly added 2015-16		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3496	351965	308	41745	3804	393710
Reference Books	461	100300	00	00	461	100300
e-Books	08	00	0	0	08	00
Journals	05	--	00	1700	5	31455
e-Journals	--	--				
Digital Database	--	--				
CD & Video	--	--	05	00	05	00
Others (specify)	--	--				
General Books	326	29696	59	3360	385	33056
periodicals	11	36568	00	950	00	37518
Newspapers	09	80908	00	9706	00	90614

4.4 Technology up gradation (over all)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	04	12	01	00	04	02	02
Added	-	--	--	--	--	-	--	--
Total	13	04	12	01	00	04	02	02

4.5 Computer, Internet access, training to teachers and students and any other programme for Technology upgradation (Networking, e-Governance etc.)

- Updated and upgraded college computer lab.
- Free internet access for all students and faculties.
- Need based technology up gradation.
- ICT training Programme Conducted for teaching, non teaching Staff, and students,

4.6 Amount spent on maintenance in Rs. lakhs :

I	ICT	1.89
II	Campus Infrastructure and facilities	2.38
III	Equipment's	0.46
IV	Others	3.55
	TOTAL	8.28

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Organisation of programmes like Know Your Library. Welcome note by the Principal and the head of the departments to newly enrolled students.
- Organized get together of alumni with regular student and teachers.
- Contribution of IQAC in enhancing awareness about Student Support Services for SC/ST/OBC Students – Scholarship and Freeship and book bank facility provided as per government policy.
- Special attention to differently able students Skill development program, College Magazine, Remedial Classes, and Industrial visit.

5.2 Efforts made by the institution for tracking the progression

- Various numbers of NSS extension activities conducted during the year.
- Engagement of our faculties in participating various exam related syllabus related workshops and seminars.
- The college has a structured mechanism to identify slow and advanced learners with the objective of proper monitoring of students.
- Use of exam software for declaration and analysis of result for future course of action.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
334			

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	168	48		181	52

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
52	35	18	227	02	324	90	36	25	195	02	348

Demand ratio 1:1

Dropout :- Ratio 0.05%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive examination training through career guidance lectures by eminent personalities and consultancy cell of the institution.
- Our college library is enriched with various books magazines, journals periodicals on competitive examination.
- Encouraging and motivating students to undertake competitive exam by our faculties.

No. of students beneficiaries

285

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS		State PSC		UPSC		Others	17
							MBA.

5.6 Details of student counselling and career guidance

- Career guidance programme and job opportunities in various NGOs. Organised by Agastya International Foundation Bangalore.
- Career guidance programme and job opportunities in various computers' institutions organised by *Arena Animation Mangaon and Mumbai Branch*
- Career consultation with students at personal level.
- Organisation of programmes like Know Your Library. Welcome note by the Principal and the head of the departments to newly enrolled students.
- In association with D.G. Tatkre College Mangaon and Mangaon police station, our college 20 students participated in 7 days pre recruitment police training camp.

No. of students benefitted

312

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			18

5.8 Details of gender sensitization programmes

- Gender equality programme conducted by WDC as on 27/09/2015.
- Organised a social gender sensitization awareness film "DUSARYA JAGATIL" by Raigad District Parishad Alibag for improvement of social awareness toward female responsibility. on 13/07/2015
- Organised one day HIV/ AIDS awareness programme by Indian MEDICO and Doctor's Association Mangaon and Tala on 28/06/2016.
- Organised International yoga day by Mrs. Kap N.B. Physical Education Teacher 21/06/2016
- College has conducted a programme on the theme of **AYURVEDICE AND SELF HEALTH** under WDC extension activity.
- The committee also conducts regular awareness generation programmes on Health and Hygiene for Female Students, where doctor consultation is also a part of the programme. The Women development Cell also offers personal counseling to the girls students whenever required.
- Our college organised with police station Mangaon ,one day workshop on women security and safety

5.9 Students Activities

5.9.1 a) No. of students participated in Sports, Games and other events:-

State/ University level National level International level

b) No. of students participated in cultural events:-

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:-

Sports: State/ University level National level International level Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	1400
Financial support from government	143	3,45,791
Financial support from other sources	02	10,000
Number of students who received International/ National recognitions	00	000

5.11 Student organised / initiatives:-

Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students


5.13 Major grievances of students (if any) redressed:

Sr	Grievances of students		Redressed
01	Non availability of canteen	:	Under consideration of college management.
02	Inadequate sports equipment	:	Some sports equipments purchased during the year.
03	Demand for dress code for students		From 2016-17 the college will implement.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

➤ Motto:-		"न हि ज्ञानेन सदृशं पवित्रमिह विदयते" "Here Nothing is as holy as Knowledge"
➤ Vision:-		➤ "Higher Education for the Deprived Ones"
➤ Mission:-		<ul style="list-style-type: none"> To inculcate civic values amongst students to make them responsible citizens of India. To Sensitize Students on Social issues. To encourage students for self employment. To provide distance learning facility to students who are unable to enroll for regular courses conducted by the college. To promote and develop healthy academic culture in the teaching fraternity.
➤ Goals and objectives-		<ul style="list-style-type: none"> To encourage the students especially from economically backward Class and backward class to take up Higher education. To inspire and motivate especially from Muslim community female Students and other female students from local area to take up Higher education. To promote a healthy student teacher relationship. To enforce and maintain academic discipline in the campus. To maintain the credibility of the examination system. To improve the quality of teaching through evaluation of teachers by students & by use of various teaching aids. To reduce the students dependence on coaching classes by providing them quality education in the college itself.

6.2 Does the Institution has a Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum for the course is prescribed by the University of Mumbai. Faculties participate and offer suggestions in the workshop organised by Board of Studies for any modification, revision and development of curriculum
- Involvement of our faculties as paper setter and moderator in University & College examinations.
- One Faculty worked as course writer and editor for the university of Mumbai IDOL unit.
- Preparation of teaching plans & methodologies prepared at the beginning of the every academic year.
- Subject allocation as per specialization of teachers.
- Feedback from alumni, and students on curriculum.

6.3.2 Teaching and Learning :-

- Our faculties use ICT techniques in the teaching learning process.
- Having recognized the importance of ICT tools and techniques in the process of effective teaching- learning, the institution has drawn the strategic plan:
 - I. To build, expand and update ICT infrastructure in the campus.
 - II. To train the faculty members for making them ICT enabled.
 - III. To motivate teachers to use modern teaching aids based on ICT and day by day enhance the proportion of ICT based teaching.
 - IV. To motivate the students to use ICT infrastructure and tools for effective learning experiences.

6.3.3 Examination and Evaluation

- Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
- Computerisation of examination system- i.e. use of exam software for result declaration and analysis.
- Conduction of exams as per schedule and timely declaration of result.
- The principal appointed college examination officer to ensure smooth conduction of college and University exams to maintain transparency in entire examination process.

6.3.4 Research and Development

- One faculty is awarded Ph.D. degree and one has submitted thesis.
- Our faculties have submitted proposals for minor research projects to UGC for approval
- Participation and presentation of research papers by our faculties in various international, national conferences,
- Students' participation in 'Avishkar Research Convention' organized by University of Mumbai.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Enriched library with various reference and general books of International and National publication.
- Free computer services and internet facility for all students and faculties.
- CD and e-books are made available to the faculty members, researchers and senior students through internet facility.
- The college library provides Open access to students and faculties for books searching.
- ICT facilities Strengthened by procuring advance software and hardware.
- To keep pace with multidimensional growth of the college, the infrastructure has been augmented in a phased manner.

6.3.6 Human Resource Management

- The management firmly believes in participative decision-making and functioning. Conscious efforts have been taken by the management for the involvement of all elements of the system in institutional management process.
- Numbers of committees are formed every year for various functions and activities in the college. The members in various committees are rotated after every three years so that, the involvement of staff in various activities increases. The active staff members are encouraged to play lead roles in various, functions / activities / events. Good blend of senior and junior members is formed in the committees with the objective of experience sharing and team building.
- The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves.
- The college conducts an induction programme for the new recruit teaching and non teaching staff.
- Motivating non teaching staff and faculties to upgrade their computer knowledge by encouraging them to join certificate courses.

6.3.7 Faculty and Staff recruitment

- Recruitment of faculties and non teaching staff strictly done by following qualification and quality parameters given by UGC. & Govt. of Maharashtra and University of Mumbai.

6.3.8 Industry Interaction / Collaboration

- Organized and conducted activities in collaboration with N.G.O's.

6.3.9 Admission of Students

- Admissions are done on the basis of merits and as per the rules and regulation of University of Mumbai
- During the admission process, the faculties provide help, support and advice to the students regarding various programme options available to them.

6.4 Welfare schemes for Teaching and non-Teaching staff.

Teaching	Insurance, Medical check-up camp. Medical reimbursement facility, Felicitation of teachers for special achievements. Recreation tour of non-teaching staff at Mahad
Non teaching	Group Insurance, Medical check-up camp. Medical reimbursement facility, Felicitation of staff member for special achievements. Recreation tour of non-teaching staff .
Students	Students B.C. Book Bank facility/ free ship/Scholarship/ Financial help From Non Govt. Principal And Teachers Association Mumbai , Medical Check-up of Students.

6.5 Total corpus fund generated

68,500/-

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Ex Principal Dr, Dharmadhikari N.S. Pune.	Yes	IQAC
Administrative	Yes	Senior Auditor of Joint director higher education department panvel-Raigad.	Yes	College Auditor C.A.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University of Mumbai accepted CBSGS for under graduate level programme from 2012-13 onward.
- The appointment of Examiners, Paper Setters, Moderators, Senior Supervisors etc. as per university norms.
- Implementation of 75:25 pattern with MCQ based question paper and semester system in college and for University Examinations.
- Digital delivery of question papers for T.Y.B.com. examination only.
- The college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations like paper setting, assessments and moderation, evaluation etc.
- Faculties are instructed to submit and follow model answer sheet with scheme of marks for concerned question paper at the time of assessment and moderation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University is promoting autonomy by introducing community college concept.

6.11 Activities and support from the Alumni Association

- Involvement of Alumni in college gathering and Sports meets and NSS camps activities.
- Conducted meetings with alumni for college development.
- Guest lectures by alumni

6.12 Activities and support from the Parent – Teacher Association

- College has Parent – Teacher Association.
- The Parent-Teachers meetings at the college level are organised.
- Special Meeting with parents of students from F.Y.B.Com class is organisation to acquaint them with college culture and rules and regulations.
- Meeting with parents of students who participate in NSS activities and seven Days camp.
- Invitation to parents for college functions.

6.13 Development programmes for support staff

- The college organizes need based training programmes for support staff.
- Communication class
- Computer Literacy programme
- Recreation tour of Teaching and non-teaching staff at ***Buddha Caves, Chavdar Tale, kranti Chowk. Dr. Babasaheb Memorial, Mahad College*** etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Student's awareness programs on Environment and social issues.
- Tree plantation by NSS students for eco friendly environment in college campus.
- Awareness amongst the staff & students to maintain cleanliness of the college campus.
- Awareness amongst staff & students in avoidance of use of plastic bags.
- The Environmental studies Department organises Ozone Day every year to spread awareness regarding Global Warming and other environmental issues.
- Healthy environment in the campus is conducive for the effective learning. Hence, the College proposes to develop the pollution free green campus, which will result into enriched plant biodiversity.
- Institute encourages use of surplus land of college campus for seasonal farming.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Updated versions of Teacher Daily Record Diary have been issued to synchronize documentation of work done and assess the progress made.
- Our college ground was made available for National level cricket competition
- We facilitate Rotary club Mangaon to organise Annual Rotary Mohostav on our College ground.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Most of the plans chalked out in the beginning are executed successfully.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Facility to students for payment of fees in instalments.**
- **Create environmental awareness by organic farming.**

****Provide the details in annexure (annexure need to be numbered as i, ii,iii) No II***

7.4 Contribution to environmental awareness / protection

- **Environmental awareness and Sanitation Drive:**
- 150 saplings were planted by the NSS students during this academic year.
- Our college ground cleaning programme by NSS students..
- **Bharat Swachhata Abhiyan:-** on 2nd October 2015 all college staff members and NSS students participated in Bharat Swachhata Abhiyan. They clean the college premise, administrative rooms, principal room, and all class rooms. Most of students participated in elocution, shogun, rangoli, and street play competition on Swachhata abhiyan.
- In collaboration with RCF Alibag our college organised “*Shetkari Mellava*” for guidance to local farmers regarding minimum use of fertilizer, pesticides, for organic forming.
- The NSS volunteers carried out sanitation drive in khardi bruk. Where the Ganesha Idols are immersed during the festival. They also put up an exhibition on the campus and the village khardi bruk about environmental awareness and protection. The volunteers also carried out Green Ribbon programme to create environmental awareness.
- Institute encourages use of surplus land of college campus for seasonal farming.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Qualified and experienced faculty.
2. Enriched central library, Departmental library
3. Harmonious relationship among stakeholders.
4. Supportive management.
5. Maximum use of ICT in teaching learning.

Weaknesses:-

1. Limited placement opportunities.
2. Lack of financial support for further development of campus.

Opportunities:

1. More linkages with industries/ institutes of repute.
2. Developing the college as a cluster college; it being a lead college in the area.
3. Exploring students to global challenges.
4. More job opportunities through industry linkages.

Threats:

- 1) Strengthening research through industry linkages.
- 2) Developing communication & soft skills of students coming from vernacular medium.
- 3) Attracting more students to basic courses.

8. Plans of institution for next year

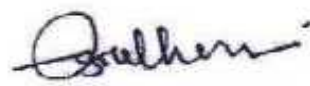
- 1) Organization of National Conference, workshops,
- 2) To start need based certificate courses for students , Alumni
- 3) Purchase of e- Journals, e- Books and computerisation of library.
- 4) Renovation of teaching staff room and strengthening of infrastructure.
- 5) Purchases of need based equipment's and computers software.
- 6) Awareness about Environment protection.
- 7) Construction of gymkhana and multipurpose Hall for College extension activities.
- 8) Sending proposal to university and UGC for Minor /major research project.
- 9) Sending proposal to university of Mumbai for permission to start post graduate courses.

Data:- 28th July 2016

Place:- Mangaon Dist Raigad 402104



*Name: Prof. Wani M.N.
Head of commerce department.
Coordinator, IQAC*

Name- Dr. Sandhya Kulkarni
Principal
J.B. Sawant Education
Society's T.M.C. College
Mangaon-Raigad

Annexure-I**Academic Calendar, 2015-16**

Month	Week	Planning -Activities
May	1st Week	<ul style="list-style-type: none"> • Admission committee meeting. • Printing of Brochures and Prospectus • Planning and execution for admission process. • Distribution of workload • Dead stock verification • College internal Financial Audit.
	2nd Week	
	3rd Week	
	4th Week	
June	1st Week	<ul style="list-style-type: none"> • Admission process for UG • Counseling for students faculty wise. • First Term planning meeting • Preparation of academic time table. • Preparation of Annual Teaching plan and allocation of extra co-curricular activities to faculties. • Filling of all concessions, scholarships and S.T .concession forms.
	2nd Week	
	3rd Week	
	4th Week	
July	1st Week	<ul style="list-style-type: none"> • Organizing departmental meetings • Holding fresher's party for first year students • Principal's address for first year's students • Selection of NSS students & filling admission form. • Sending of students for youth festival, & various sports competition at university level. • Organizing college festival "Jallosh" cultural programme for new students.
	2nd Week	
	3rd Week	
	4th Week	
August	1st Week	<ul style="list-style-type: none"> • Celebration of Independence Day on 15th Aug. • Spoken English communication skill development programme • Nominations Students Council's members. • Class test for 20 marks
	2nd Week	
	3rd Week	
	4th Week	
September	1st Week	<ul style="list-style-type: none"> • Teachers Day Function on Sept. 5 • Health check up for students i.e. blood group and H.B. • Ozone Day Celebration by Department of Environment Studies • Seminars and guest lecturers to be held by various departments • Celebration of N.S.S. Foundation Day on 24th September. • Filling of F.Y./S.Y.B.COM. Exam form.
	2nd Week	
	3rd Week	
	4th Week	
November	1st Week	<ul style="list-style-type: none"> • Diwali Vacations • Faculty Development Programme • Departmental Meetings for Commencement of Second Term • Preparation of Time Table
	2nd Week	
	3rd Week	
	4th Week	

December	1st Week 2nd Week 3rd Week 4th Week	<ul style="list-style-type: none"> • Celebration of late Tikambhai Metha's death Anniversary. • Poster Competition to be held by Department of cultural • NSS Winter Camp • College Annual Sports & Annual Cultural Program
February	1st Week 2nd Week 3rd Week 4th Week	<ul style="list-style-type: none"> • Class test for 20 marks • Seminars and guest lecturers to be organized by all departments • one day workshop to be organized by Department of Commerce and accountancy. • Blood Donation Camp
March	1st Week 2nd Week 3rd Week 4th Week	<ul style="list-style-type: none"> • Farewell party to Final Year students • Conducting of Local Management Committee Meeting. • Conducting Second and Fourth Semester End Examination • Assessment of Semester End Examination • T. Y. B. Com. University Examination
April	1st Week 2nd Week 3rd Week 4th Week	<ul style="list-style-type: none"> • Planning Committee meeting for next academic year • Meeting on College Magazine • Disclosure Result and Distribution of Marksheets.

Annexure-II

Analysis of feedback from stakeholders and its use in Curriculum Design and Development

It is the practice of the college to obtain feedback on curriculum from students, alumni, parents, and its use in Curriculum Design and Development as under

Student response feedback: -

An Analysis of the feedback: Students' department wise Overall Evaluation: 2015-16

Feedback is obtained from all students through feedback forms. The Students also provide their feedback through suggestion boxes located in the college campus. From the student's response sheet it has been observed that *Our faculties have highly performance in the teaching methods and subject's coverage. They also use ICT technique and various reference books and provided extra knowledge to the students other than syllabus. Our faculties have punctuality and overall impression is very good.*

The student's response sheet it has been observed that mainly students' demands for provision of good canteen facility & keeping more stock of textbooks and other books in Marathi language. They also asked for one more reading room for girl's students separately for study purpose. They are also expecting more use of ICT technique for teaching and give a big separately gymkhana facility in the college campus.

Parents – The feedback from the parents is obtained through questionnaires and personal interaction. In parent- teacher’s meetings, parents suggested improving of college infrastructure & providing personal attention to their wards. They also suggested to start additional need based courses in college campus.

Overall impression of the parents regarding admission process, examination system, discipline in the college is satisfactory. According to most of them atmosphere in the college is conducive for learning and they appreciated the efforts taken by teaching and non-teaching staff of the college in bringing out positive changes in their ward. Suggestions from their part are mainly improving of college infrastructure and starting of need based additional courses in the institution.

Employers – We had regular meetings with management & various issues like proposal of National conference, development of college building and college results are discussed. Management congratulated Principal & staff for getting best different sports, cultural program, NSS activities, and Management also suggested principal to improve college results by conducting special coaching for weak students & arrange guest lecturers for T.Y. B.Com. Students.

Alumni – Alumni meetings are conducted mostly at college levels where occasionally feedback on curriculum is obtained. In alumni meetings, it has been observed that alumni are interested in attending college functions specially college gathering & cultural programme, NSS activities etc. Some of our alumni are interested in directing the Dance, One Act Play competition for youth festival. They suggested introducing new courses for the benefit of student’s community.

The college has linkage with the neighborhood colleges and through personal interaction and questionnaires the feedback is obtained. Academic peers are invited by the college for various academic programmes such as college gathering & cultural programme, NSS activities, sports competitions, guest lectures and the issues concerning curriculum are discussed with them and feedback is obtained

Annexure-III

Best Practices: -1

Title of the practice: - **Facility to students for payment of fees in instalments.**

Goal: -

- To provide facility of payment of fees in instalments to needy students.
- To increase strength of girl’s student’s enrolment.

Context: -

The college is situated in rural and hilly area and most of students come from tribal area. The college is tirelessly functioning to bring the first learning generation of this hilly area into the main stream of higher education particularly from educationally, socially deprived section of the society. Our institution's vision is **"Higher Education for the Deprived Ones"**

We strive hard for social justice and respect all religions through intellectual, physical, cultural and emotional growth of students.

The adjoining area of the college is non irrigated agriculture, hilly and tribal. The students enrolled in the college constitute most of the population of those coming from rural area. Most of the parent-farmers depend on agriculture only, and they face financial constrains in educating their wards. The students even their parents are willing to opt for higher college but inadequate finance forces them to discontinuation of education.

Concession in payment of fees and waiving of fees in these cases enable the institution in fulfilling its vision of **"Higher Education for the Deprived Ones"**

Objects: -

- To provide financial assistance to needy and deserving students.
- To provide special assistance to girl students of the college.

Practices: -

- Needy students are indentified and are provided with the facility of paying college fees in two or three instalments. In some of the cases fees are totally waived and are borne by the management.
- To encourage girl student's special prizes are instituted.
- Cash prize of Rs. 5000/- is awarded by the donors to the needy girl students from each of the classes.

Impact of the practice: -

Because of the concession given in payment of fees and waiving of fees more and more poor students could take admission and continues their education otherwise would have been out.

Girl students are motivated and encouraged by giving them special prizes and scholarship.

Resources required: -

Required resources are generated from University student's welfare fund, management, and various donors and from principal association.

Contract personal: -

Principal Dr Sandhya Kulkarni

Best Practices: -02

Title of the practice: - **Create environmental awareness by organic farming.**

Goal: -

- To utilise surplus land for better way.
- To create environmental awareness by organic farming
- To generate funds for college development.

Context: - Ours college is single faculty Commerce college. It is having 6.5 acres of land. College premises situated on 1.5 acres only. College having large portion unutilised surplus land other than play ground. The institution has decided that those surplus lands render for agriculture purposes and generate funds for college development.

Practices: -

With a view to utilise surplus land for organic forming, we grow vegetable fruits like watermelon, cucumber, brinjal, chilli, gourd, other vegetable seasonally with the help of college students as an extension activity.

Impact of practices: -

Since college students participate in growing fruits and vegetable as part of their extension activities they understand the importance of "**Shramdan**"

Being the yield is sold in the market and students get the practical lessons of marketing finance and distribution system besides students get credit in the course.

Funds generated are utilised for college development.

Resources required: -

Since the land belongs to the institution there is no need to pay any rent. Profit made from the sale of the yield is reinvested every year.

Contract personal: -

Principal –Dr. Sandhya Kulkarni

ANNEXURES - V**Proposed Examination Schedule -2015-16**

Examination / Result	Planning Period
Class Test 1 st , 3 rd & 5 th Semester (F.Y./S.Y./T.Y. B. Com.)	From 24 th Aug. to 27 th Aug. 2015
Additional Class Test(Medical Ground)	From 09 th Sep. to 12 th Sep. 2015
Filling of Exam form- ATKT, 1st, 3rd & 5th Sem.	
With regular fee	From 03 rd Aug. to 12 th Aug.2015
With late fee	From 13 th Aug. to 20 th Aug.2015
ATKT Examination (Possible Dates)	From 10 th Sep. 2015

1 st , 3 rd & 5 th Semester Exam.(Tentative Date)	From 28 th Sep. to 6 th Oct. 2015
Declaration of results	On 18 th Nov. 2015

Diwali Vacation 22/10/2015 to 15/11/2015.

Filling of Forms	From 5 th Mar. to 15 th Mar. 2015 From 16 th Mar. to 20 th Mar. 2015
Additional Examination (1 st & 3 rd Semester)	10/11/2015 to 16/11/2015

Christmas Vacation 25th Dec. 2015 to 1st Jan. 2016

Class Test – 2 nd , 4 th & 6 th Semester	27 th Jan. to 30 th Jan. 2016
Additional Class Test For medical ground.	10/02/2016 to 15/02/2016

Filling of Exam Forms- ATKT, 2nd & 4th Sem.

With Regular Fee	04/01/2016 tom 13/01/2016
With Late Fee	14/01/2016 to 20/01/2016
ATKT Examination (Possible Dates)	10/03/2016 to 31/03/2016
2 nd & 4 th Semester Exam (Tentative Date)	10/03/2016 to 17/03/2016
Declaration of Results	25/04/2016

Summer vacation 3st May, 2016 up to 1st week of June, 2016